

Text:

### Childhood Memories

The charm of childhood is unforgettable. The childhood days are more precious and leave an everlasting impression on one's life. Those days are full of fun and innocent pleasure.

I was the youngest son of my parents. So, they loved me very much. I was carefree and without any worries at all. I had a lovely friend in my childhood days, we were in the same class, we often recited aloud from our books, and we shared many things in common such as playing, dancing freely and chatting aimlessly. We used to play together and enjoy that. Everything was then so simple, innocent and wonderful. We made paper boats on rainy days and my mother helped us float them in the rainwater. We also collected flowers, caught beautiful butterflies and enjoyed our activities very much. We were then afraid of going into the dark as we believed ghosts roamed in the darkness.

My school days were the best days of my life. I still remember my first day at school. I can still feel how warmly I was welcomed. The affection I received from my teachers, especially my teacher of Arabic who inspired me, and the love I had from my classmates will never be forgotten.

My childhood memories are still haunting my mind and I wish they would return again in my life.

Adapted from: <https://www.essaybiography.com/childhood-memory-essay/>

#### Part One: (14 pts.)

##### A/ Reading Comprehension: (07 pts.)

Read the text carefully and do the following activities.

Activity One: Read the following statements and write "True", "False" or "Not mentioned". (03 pts.)

- 1- The author had a sad childhood.
- 2- He used to play video games with his friend.
- 3- The teacher of Arabic used to be his favourite one.

Activity Two: What do the underlined words in the text refer to? (02 pts.)

- they → .....
- them → .....

Activity Three: Match each word with its appropriate definition: (02 pts.)

- |             |   |
|-------------|---|
| 1- remember | a- feel with creative power.            |
| 2- pleasure | b- feeling of being happy or satisfied. |
| 3- precious | c- have or keep in the memory.          |
| 4- inspire  | d- of great value and beauty.           |

**B/ Mastery of Language: (07pts)****Activity One: Supply the punctuation and the capital letters where necessary. (02 pts.)**

after school we used to play games climb trees and fly our kites

**Activity Two: Rewrite the following passage using the suitable tense. (03 pts.)**

In my primary school days, I .... (1).... (to record) all my events in a personal diary. I remember how happy my parents .... (2).... (to be) when I got the first rank in my school. They.... (3).... (to buy) me a nice blue bike as a reward.

**Activity Three: Write the following words in the right box according to their vowel sound. (02 pts.)**

kite - amazing - favourite - primary

/ei/	/ai/
1- .....	1- .....
2- .....	2- .....

**Part Two: Situation of Integration: (06 pts.)**

Everybody is fond of remembering and sharing their childhood memories. On the occasion of the World Children's Day, your school is preparing a contest for the top ten best posts.

You surely decided to take part and be among the winners. Write your passage to post on the school's blog. Use the following hints:

- Your best or/ and worst childhood memories. ( activities, games, events, ...)
- Your primary school days. ( First day, best teacher, best friend, favourite subject, ...)
- Your feelings and emotions about those experiences and moments.

العلامة		عناصر الاجابة
مجموع	مجزاة	
7pts		<b>PART ONE: (14 pts)</b> <b><u>A/ Reading Comprehension:</u></b> <b><u>Activity 1: (03 pts)</u></b> 1. False 2. Not mentioned 3. True <b><u>Activity 2: (02 pts)</u></b> 1- They: my parents 2- Them: paper boats <b><u>Activity 3: (02 pts)</u></b> 1- remember → a- feel with creative power. 2- pleasure → b- feeling of being happy or satisfied. 3- precious → c- have or keep in the memory. 4- inspire → d- of great value and beauty.
		<b><u>A/ Mastery of Language:</u></b> <b><u>Activity 1: (02 pts)</u></b> 0.5pt X 2 After school, we used to play games, climb trees and fly our kites.
		<b><u>Activity 2: (03 pts)</u></b> In my primary school days, I (1) <b>used to record / recorded</b> all my events in a personal diary. I remember how happy my parents (2) were when I got the first rank in my school. They (3) <b>bought</b> me a nice blue bike as a reward.
		<b><u>Activity 3: (02 pts)</u></b> /eɪ/: amazing - favourite      /aɪ/: kite - primary



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6pts	2pts	<b>PART TWO: Situation of Integration</b>			
		<b>INDICATORS</b>			
		<b>CRITERIA</b>	<b>GOOD</b>	<b>FAIR</b>	<b>POOR</b>
		<b>Relevance</b>	- All the ideas are related to the topic: childhood memories (1pt) - <b>Format:</b> correct article. (1pt) <b>(2pts)</b>	- Some ideas are related to the topic (0.5pt) - <b>Format:</b> partly correct. (0.5pt) <b>(1pt)</b>	- Very little reference to the topic - <b>Format:</b> incorrect <b>(0.5pt)</b>
	<b>Coherence</b>	- Ideas are well organized - Topic sentences - Four or more supporting sentence. - Closing sentence - All sentences are linked correctly. <b>(1.5pts)</b>	- Some ideas are not organized. - Topic sentence - No closing sentences - Two or three supporting sentences. - Some sentences are linked correctly. <b>(1pt)</b>	- Ideas are not organized. / difficult to follow. - No topic sentence - Sentences are not linked correctly <b>(0.5pt)</b>	
	<b>Correct use of language</b>	- Correct use of tense - Different grammatical items necessary to developed the topic. - Correct use of linking words. - Appropriate vocabulary. <b>(01.5pt)</b>	- Only some verbs are correctly conjugated. - Use of some grammatical items - Use of few linking words. - Inappropriate vocabulary <b>(01pt)</b>	- Incorrect use of tense. - Incorrect use of grammatical - No linking items. - Very limited vocabulary. <b>(0.5pt)</b>	
1pt	<b>Excellence</b>	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing ....)			

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Here is a sample of your best Childhood Memories

On the occasion of the World Children's Day, my school is preparing a contest for the top ten best posts. Thus, I decided to enter that contest with short passage of my childhood memories.

Let me tell you some of my best and worst childhood memories; the best memory was when I got a wonderful gift from my grandfather who came back from the 'Hadj' Pilgrimage, whereas the worst one was when I lost my little uncle in an accident. My first days in the primary school I **used to be** afraid because I found myself alone with new classmates and friends, but I **used to** have some best friends as Lakram and Ammar. My best teacher **used to be** Mrs Melkia and my favourite subject **used to be** Geography.

I really was happy and excited to have such splendid experiences and precious moments.

## الموقع الأول لتحضير الفروض والاختبارات في الجزائر

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